



2nd Nature & Sports Euro'Meet

Liptovský Mikuláš – Slovakia
October 3rd 2014



THE UNIVERSITY *of* EDINBURGH

Pete Allison, PhD FRGS

The Institute for Sport, Physical
Education and Health Sciences

The Moray House School of Education

Credit Rating Snowsport Courses – Recognising the Value of Training Outdoors



scottish credit and
qualifications framework



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Welcome to the British Association of Snowsport Instructors

Delivering World Class Excellence

Search for a course now...

Discipline Venue

Month Course

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Courses across the globe...



What is BASI?

BASI is the UK national training and grading provider for professional snowsport instructing and coaching qualifications.

What does BASI do?

BASI takes advanced Snowsport enthusiasts, using a step by step progression, through an award system which meets the market place needs and national and international requirements.

To find out More About BASI, click here.

[How to become an instructor](#)

LATEST NEWS

BASI Annual Report 2013 Available to View - online voting has opened for Resolutions.

BASI General Meeting Online voting for Resolutions is now ...

[READ MORE](#)

Pre Notice of BASI General Meeting to be held on Saturday 2nd November 2013, Earl's Court, London

British Association of Snowsport Instructors Limited Reminder to All ...

[READ MORE](#)

Diary Date - Supporting DSUK

DSUK Santa Runs 2013 Support the Skiers Charity this ...

[READ MORE](#)

BROWSE COURSES BY DISCIPLINE



ALPINE



TELEMARK



NORDIC



SNOWBOARD



ADAPTIVE



COACHING



Search Site

- Levels 1-4
- ISIA
- ISTD

BROWSE COURSES BY DISCIPLINE



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scottish credit and
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Aims of the SCQF

- Assists people of all ages and circumstances to **access** appropriate education and training over their lifetime to fulfil their personal, social and economic potential;
- Enables employers, learners and the public in general to **understand** the full range of Scottish qualifications, how they relate to each other and how different types of qualifications can contribute to improving the skills of the workforce.



scottish credit and
qualifications framework

How does learning get on the SCQF?

Process of Credit Rating:

- A consistent process
- One set of guidance used by all Credit Rating Bodies

Credit Rating Bodies:

- Universities
- SQA
- Colleges
- City & Guilds
- Chartered Institute of Bankers Scotland
- Institute of Leadership and Management
- Scottish Police College

The Institute for Sport, Physical Education and Health Sciences (SPEHS)

The Moray House School of Education



What is the Value?

- Memorandum of Understanding (MoU)
- Memorandum of Agreement (MoA)

- Why do this?
- What does it mean to ...
 - Candidates
 - Trainers
 - Others outside BASI

How much work?

- Levels –the standard of work
- Credits –the amount / volume of work



THE SCOTTISH CREDIT AND QUALIFICATIONS FRAMEWORK

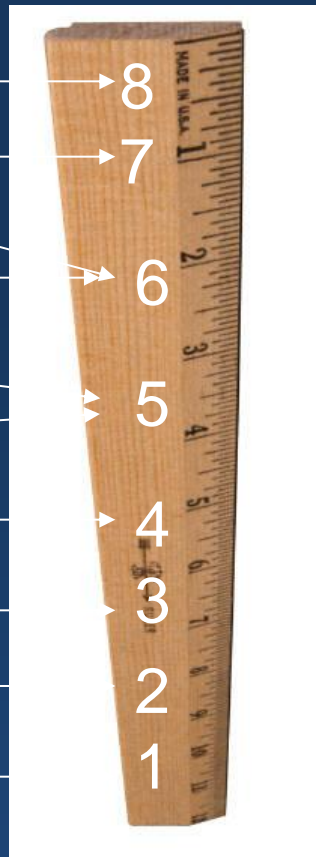
SCQF Levels	SQA Qualifications			Qualifications of Higher Education Institutions	Scottish Vocational Qualifications
12				DOCTORAL DEGREE	
11				INTEGRATED MASTERS DEGREE / MASTERS DEGREE POST GRADUATE DIPLOMA POST GRADUATE CERTIFICATE	SVQ5
10				HONOURS DEGREE GRADUATE DIPLOMA GRADUATE CERTIFICATE	
9			PROFESSIONAL DEVELOPMENT AWARD	BACHELORS / ORDINARY DEGREE GRADUATE DIPLOMA GRADUATE CERTIFICATE	SVQ4
8		HIGHER NATIONAL DIPLOMA		DIPLOMA OF HIGHER EDUCATION	
7	ADVANCED HIGHER SCOTTISH BACCALAUREATE	HIGHER NATIONAL CERTIFICATE		CERTIFICATE OF HIGHER EDUCATION	SVQ3
6	HIGHER				
5	INTERMEDIATE 2 CREDIT STANDARD GRADE				SVQ2
4	INTERMEDIATE 1 GENERAL STANDARD GRADE	NATIONAL CERTIFICATE	NATIONAL PROGRESSION AWARD		SVQ1
3	ACCESS 3 FOUNDATION STANDARD GRADE				
2	ACCESS 2				
1	ACCESS 1				

Levels Across Europe

SCQF

- SCQF Level 12
- SCQF Level 11
- SCQF Level 10
- SCQF Level 9
- SCQF Level 8
- SCQF Level 7
- SCQF Level 6
- SCQF Level 5
- SCQF Level 4
- SCQF Level 3

EQF




Translation
Device

Other Frameworks

Comparison of levels
from SCQF to EQF to
other frameworks and

VICE VERSA

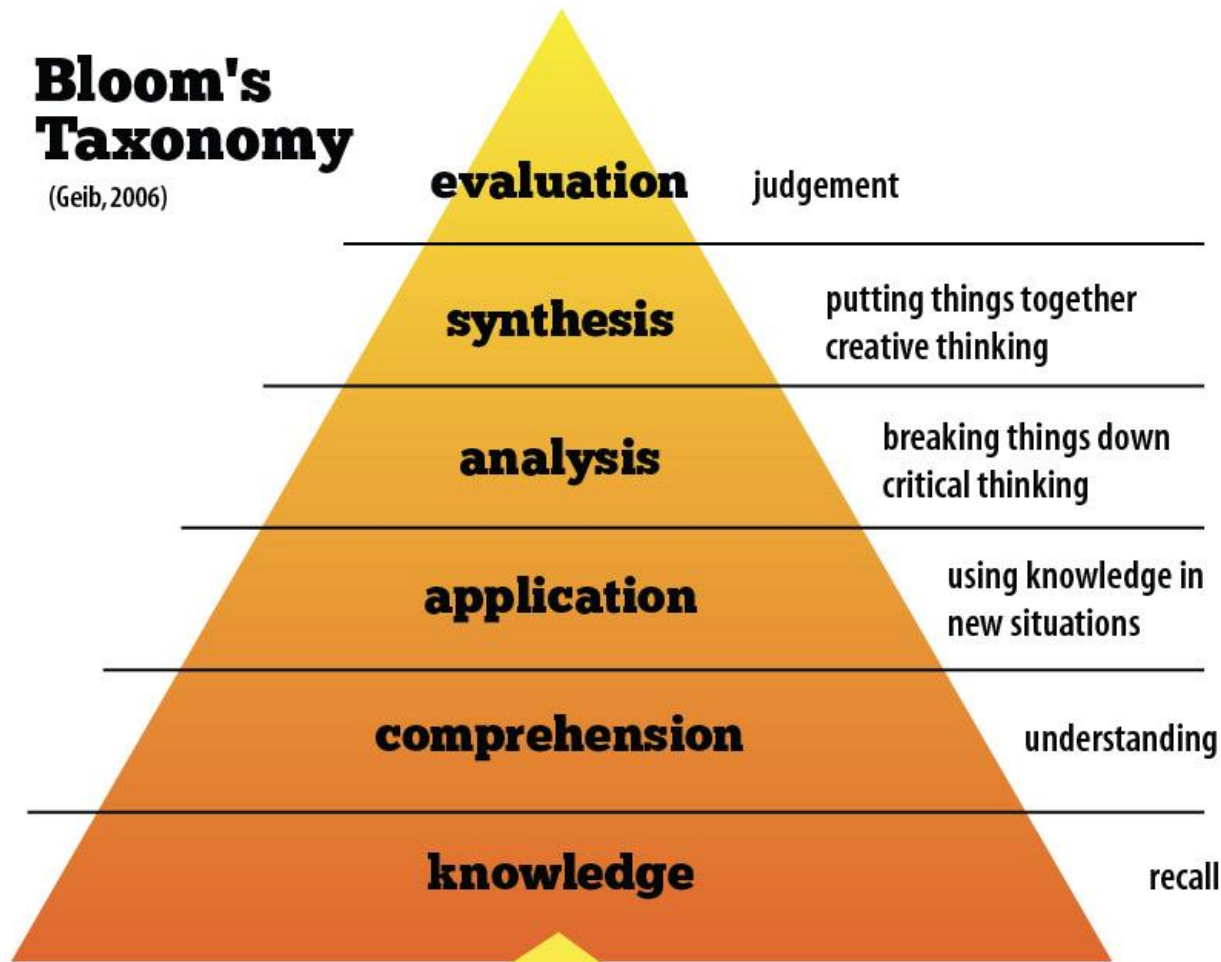
Main stages of education/employment	The Scottish Credit and Qualifications Framework www.scfq.org.uk	Qualifications and Credit Framework/ National Qualifications Framework for England and Northern Ireland www.ofqual.gov.uk www.ccea.org.uk	Credit and Qualifications Framework for Wales www.cqfw.net	National Framework of Qualifications for Ireland www.qqi.ie	Framework for higher education qualifications in England, Wales and Northern Ireland www.qaa.ac.uk/ assuringstandardsandquality/qualifications
	LEVEL	LEVEL	LEVEL	LEVEL	LEVEL
Professional or postgraduate education, research or employment	12 Professional Development Awards, Doctoral Degrees	8 Vocational Qualifications Level 8	8 Doctoral Degrees	10 Doctoral Degree, Higher Doctorate	8 Doctoral Degrees
Higher education Advanced skills training	11 SVQ Level 5, Professional Development Awards, Postgraduate Diplomas, Master's Degrees, Integrated Master's Degrees, Postgraduate Certificates	7 Vocational Qualifications Level 7	7 Master's Degrees, Integrated Master's Degrees, Postgraduate Diplomas, Postgraduate Certificate in Education (PGCE), Postgraduate Certificates	9 Master's Degree, Post-graduate Diploma	7 Master's Degrees, Integrated Master's Degrees, Postgraduate Diplomas, Postgraduate Certificate in Education (PGCE), Postgraduate Certificates
Entry to professional graduate employment	10 Bachelor's Degrees with Honours, Professional Development Awards, Graduate Diplomas, Graduate Certificates	6 Vocational Qualifications Level 6	6 Bachelor's Degrees with Honours, Bachelor's Degrees, Professional Graduate Certificate in Education (PGCE), Graduate Diplomas, Graduate Certificates	8 Honours Bachelor Degree, Higher Diploma	6 Bachelor's Degrees with Honours, Bachelor's Degrees, Professional Graduate Certificate in Education (PGCE), Graduate Diplomas, Graduate Certificates
Specialised education and training	9 Bachelor's/Ordinary Degrees, Professional Development Awards, SVQ Level 4, Graduate Diplomas, Graduate Certificates	5 Vocational Qualifications Level 5, Higher National Diplomas (HND)	5 Foundation Degrees, Diplomas of Higher Education (DipHE), Higher National Diplomas (HND)	7 Ordinary Bachelor Degree	5 Foundation Degrees, Diplomas of Higher Education (DipHE), Higher National Diplomas (HND)
Qualified/Skilled worker Entry to higher education Completion of secondary education	8 Higher National Diplomas, SVQ Level 4, Professional Development Awards, Diplomas of Higher Education (DipHE)	4 Vocational Qualifications Level 4, Higher National Certificates (HNC)	4 Higher National Certificates (HNC), Certificates of Higher Education (CertHE), Essential Skills Wales (ESW), Wider Key Skills (WKS)	6 Advanced Certificate, Higher Certificate	4 Higher National Certificates (HNC), Certificates of Higher Education (CertHE)
Progression to skilled employment. Continuation of secondary education.	7 Professional Development Awards, Higher National Certificates, Certificates of Higher Education (CertHE), SVQ Level 3, Scottish Baccalaureate, Advanced Highers	3 Vocational Qualifications Level 3, GCE AS and A Level, Advanced Diplomas (England)	3 ESW, WKS, Vocational Qualifications Level 3, GCE AS and A Level, Welsh Baccalaureate Qualification Advanced	5 Level 5 Certificate, Leaving Certificate	3 Access to HE Diploma*
Secondary education. Initial entry into employment or further education	6 Highers, SVQ Level 3, Professional Development Awards, National Progression Awards, National Certificates	2 Vocational Qualifications Level 2, GCSEs at grade A*-C, ESOL skills for life, Higher Diplomas (England), functional skills Level 2 (England) (English, mathematics & ICT), Essential Skills Qualifications (NI)	2 Vocational Qualifications Level 2, Welsh Baccalaureate Qualification Intermediate, GCSEs grade A*-C, ESW, WKS	4 Level 4 Certificate, Leaving Certificate	*The Access to HE Diploma is regulated by QAA but is not part of the FHEQ
Qualifications can cross boundaries - a rough guide to comparing qualifications in the UK and Ireland, July 2013	5 Intermediate 2, Credit Standard Grade, SVQ Level 2, National Progression Awards, National Certificates	1 Vocational Qualifications Level 1, GCSEs at grade D-G, ESOL skills for life, Foundation Diplomas (England), functional skills Level 1 (England) (English, mathematics & ICT), Essential Skills Qualifications (NI)	1 ESW, WKS, Vocational Qualifications Level 1, GCSEs at grade D-G, Welsh Baccalaureate Qualification Foundation	3 Level 3 Certificate, Junior Certificate	
	4 Intermediate 1, General Standard Grade, SVQ Level 1, National Progression Awards, National Certificates	Entry Level Certificates (sub levels 1-3), ESOL skills for life, functional skills Entry Level (England) (English, mathematics & ICT), Essential Skills Qualifications (NI)	Entry Level Qualifications, ESW	2 Level 2 Certificate	
	3 Access 3, Foundation Standard Grades, National Progression Awards, National Certificates			1 Level 1 Certificate	
	2 Access 2, National Progression Awards, National Certificates				
	1 Access 1				

The table gives an indication of how you can compare qualifications across national boundaries. Examples of major qualifications at each level are provided. For more detail of the qualifications in another country, you will need to consult the website given at the head of each column.

This leaflet is designed to give some information to help you begin this process, for example, by telling you what your qualification, or qualifications you are interested in studying, are broadly comparable to in other countries.

Bloom's Taxonomy

(Geib, 2006)



Knowledge Retention
Foundation for higher order thinking

How much work?

- Credits –the amount / volume of work
- Levels –the standard of work

10 credits

10 credits = approx 100 hours of student effort.

- ❖ Technical Learning – understanding and performance
- ❖ Teaching
- ❖ Safety
- ❖ Practice (recorded)
- ❖ Work experience
- ❖ Assessment

Effects on BASI

- More impact on government related bodies
- Stability of qualifications
- Credibility
- Future development of qualifications through research
- CPD/refreshers more structured

Effects on Members

- Members with no other qualifications have crossover opportunities to other careers
- Existing members will have SCQF on renewal of CPD/ refreshers & RPL



Characteristics of SCQF Levels

Knowledge and
Understanding

Practice; applying
the knowledge
and
understanding

Generic cognitive
skills, such as
evaluation or
analysis

Communication,
ICT and
Numeracy

Autonomy,
accountability and
working with
others

Knowledge and Understanding

Demonstrate and/or work with:

- An appreciation of the body of knowledge that constitutes a subject/discipline/sector.
- A range of knowledge, facts, theories, ideas, properties, materials, terminology, practices and techniques about, and associated with, a subject / discipline / sector.
- Relating the subject / discipline / sector to a range of practical and or commonplace applications.

Learning Outcomes

On completion of the BASI Level 1 qualification students/candidates will be able to ;-

- Describe the Central Theme in relation to fundamental elements.
- Describe how the fundamental elements link to piste performance.
- Provide a basic explanation of the TIED model.
- Articulate their understanding of reviewing skills.
- Show an effective understanding of emergency procedure.

Assessed Activity

- Over the course of the 5 days the students are required to perform the different phases of the central theme.
- Students will provide verbal feedback to peers which demonstrates an understanding of performance analysis in relation to the different phases of The Central Theme
- Through question and answer students will be able to provide a basic explanation of the planning and teaching process (Task, Information, Evaluation and Development).
- Students in the teaching episode that they plan and deliver will be able to demonstrate their reviewing skills in their responses to questions and their ability to provide verbal feedback.
- Students will be able to demonstrate and discuss the procedures required in the event of an accident or emergency during a session they were leading.

Knowledge and Understanding

- **5** = Demonstrate and or work with basic knowledge, simple facts, ideas and theories so that basic processes and terminology are presented with consistency and clarity.
- **6** = Demonstrate or work with an appreciation of the appropriate body of knowledge drawing on facts, theories and ideas supported by correct terminology, techniques and practise. Effective application of this body of knowledge to a range of common practical applications.
- **7** = Demonstrate and or work with an overall appreciation of the body of knowledge that is embedded in the main theories, concepts and principles that apply to Alpine Skiing. Be aware of the dynamic nature of knowledge and understanding such that the difference between explanation based on evidence/research can be distinguished from other sources.

Characteristics of SCQF Levels

Knowledge and
Understanding

Practice; applying
the knowledge
and
understanding

Generic cognitive
skills, such as
evaluation or
analysis

Communication,
ICT and
Numeracy

Autonomy,
accountability and
working with
others

SCQF Characteristics	Best Fit Level (1-12) (suggested by BASI)	Rank (from BASI)
Knowledge and Understanding	6	2
Practice / Applied Knowledge	6	1
Generic Cognitive Skills	6	3
Communication / ICT / Literacy	4	5
Autonomy / Working with others	6	4
Overall Estimated Level / Best fit	6	

SCQF - BASI

- SQF Level 11 = • BASI Trainer (min 2yrs)
- SQF Level 10 = • BASI ISTD
- SQF Level 9 = • BASI Level 3 ISIA
- SQF Level 7 = • BASI Level 2
- SQF Level 6 = • BASI Level 1

Challenges

- BASI – membership organisation, £ landscape, time
- University – timing, 17th, First time
- SCQF - supporting

BASI Alpine Level 1

This course is credit rated by The University of Edinburgh on the SCQF scale at level 6 for 8 credit points.



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BASI Alpine Level 2

This course is credit rated by The University of Edinburgh on the SCQF scale at level 7 for 12 credit points.



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www.ed.ac.uk/education/pete-allison